

Graduate Diploma of Information Technology in Education (with Endorsement in Applied E-Learning), and incorporating the Graduate Certificate of Information Technology in Education (with endorsement in Applied E-Learning) (Level 7)

| | | |
|------------------------|--------------|-------------|
| Programme Code: | ES9901 | MoE: WK2439 |
| Level: | Level 7 | |
| Credits: | 120 | |
| Effective Date: | January 2012 | |

These regulations should be read in conjunction with the Institute's Academic Regulations, clause 2 General Programme Regulations.

1. Transition Arrangements

The following programme regulations are the result of re-development of the programme. These regulations took effect on 1 January 2007.

- 1.1 Candidates who enrolled in the programme prior to 2007 will be able to continue their programme of study under the 2006 programme regulations as these modules will continue to be offered until December 2008. This will enable these candidates who have begun their studies prior to 2007 to complete the graduate diploma or relevant exit awards using the old modules.
- 1.2 Candidates who do not successfully complete the Graduate Diploma or relevant exit awards by December 2008 will need to apply for transfer of credit towards the re-developed programme.

2. Admission and Entry

2.1 Candidates are required to have:

- gained a professional teaching qualification suitable for registration as a teacher; or
- gained a professional teaching qualification suitable for teaching in a tertiary institution.

2.2 Candidates are required to be working as educators in some capacity or have access to an environment in which they can practice their skills as educators.

2.3 Consideration will also be given to candidates who have no professional teaching qualification, but who have evidence of satisfactory achievement of tertiary studies and experience of teaching Information and Communication Technology in an educational setting.

2.4 Candidates are required to indicate if they have been convicted of a criminal offence. Candidates should be aware that some criminal convictions may limit their ability to secure placements and to complete the programme requirements and/or gain employment in the education field. Candidates are encouraged to discuss the implications of criminal convictions with the Programme Leader and the relevant registration body prior to commencement of study.

2.5 Candidates who have English as a second language are required to have an International English Language Test Score (IELTS) of 6.0, with a minimum of 5.5 in the written band.

3. Enrolment

Part-time enrolment is normal in this programme, but full-time enrolment is also available.

4. Transfer of Credit

- 4.1 Candidates who have gained the Graduate Diploma of Information Technology in Education prior to 2007 and wish to enrol in the Graduate Diploma in Information Technology in Education (Applied e-Learning) endorsement may apply for formal transfer of credit of up to 60 credits.
- 4.2 Candidates who have previously gained the Graduate Certificate of Information Technology in Education prior to 2007 and wish to enrol in the Graduate Certificate of Information Technology in Education (Applied e-Learning) endorsement may apply for formal transfer of credit of up to 30 credits.
- 4.3 Candidates who gain the Graduate Diploma of Information Technology in Education under the 2007 regulations and wish to enrol in the Graduate Diploma in Information Technology in Education (Applied e-Learning) may apply for formal transfer of credit of up to 45 credits.
- 4.4 Candidates who gain one of the graduate certificates under the 2007 regulations and wish to enrol in the corresponding diploma) may apply for formal transfer of credit of up to 60 credits.

5. Programme Requirements

- 5.1 Each candidate for the Graduate Diploma of Information Technology in Education shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than two semesters.
- 5.2 Each candidate's programme of study shall comprise the compulsory and elective modules listed in section 9 of these regulations, totalling a minimum of 120 credits, as follows:
 - 5.2.1 Candidates for the Graduate Diploma of Information Technology in Education are required to complete the three compulsory modules in Group A and five elective modules from Group B and/or Group C.
 - 5.2.2 Candidates for the Graduate Diploma of Information Technology in Education (Applied e-Learning) are required to complete the three compulsory modules in Group A and five elective modules from Group C.
 - 5.2.3 Candidates who have completed the compulsory modules ESGD703, I.C.T. Tools for Teachers and ESGD704 I.C.T. the Learning Process 2, in Group A, and two elective modules from group B (totalling a minimum of 60 credits), may exit the programme with the award of the Graduate Certificate of Information Technology in Education.
 - 5.2.4 Candidates who have completed the compulsory module ESGD704 I.C.T. and the Learning Process 2, in Group A and three elective modules from Group C (totalling a minimum of 60 credits), may exit the programme with the award of the

Graduate Certificate of Information Technology in Education (Applied e-Learning).

- 5.2.5 Candidates who have successfully completed the Graduate Diploma of Information Technology in Education including the module ESGD708 under the re-developed 2007 regulations and who then wish to study the Graduate Diploma of Information Technology in Education (Applied e-Learning) endorsement will be required to complete five modules from Group C excluding this module.

6. Completion of the Programme

A candidate may take up to four years to complete this programme, unless an extension is granted by special permission of the Head of School/Centre Director.

7. Assessment

Assessment in this programme is competency based; therefore, aegrotat consideration is not available.

8. Award of the Qualifications

- 8.1 Candidates who complete the requirements specified in clause 5.2.1 of these regulations will receive the award of the Graduate Diploma of Information Technology in Education.
- 8.2 Candidates who complete the requirements specified in clause 5.2.2 of these regulations will receive the award of the Graduate Diploma of Information Technology in Education (Applied e-Learning).
- 8.3 Candidates who complete the requirements specified in clause 5.2.3 of these regulations may exit the programme with the award of the Graduate Certificate of Information Technology in Education.
- 8.4 Candidates who complete the requirements specified in clause 5.2.4 of these regulations may exit the programme with the award of the Graduate Certificate of Information Technology in Education (Applied e-Learning).
- 8.4.1 The Graduate Certificate will not be awarded to candidates who complete the full Graduate Diploma programme.
- 8.5 To receive the award of the Graduate Diploma of Information Technology in Education with Distinction, candidates are required to achieve merit for at least 90 credits (six modules).

9. Schedule of Modules

Group A

| Module Code | Module Title | Credits | Level |
|-------------|---------------------------------|---------|-------|
| ESGD703 | I.C.T. Tools for Teachers | 15 | 7 |
| ESGD704 | I.C.T. and the Learning Process | 15 | 7 |
| ESGD705 | Impact of I.C.T. on Society | 15 | 7 |

Group B

| Module Code | Module Title | Credits | Level |
|--------------------|---|----------------|--------------|
| ESGD706 | Publishing and Presentation for Teachers and Students | 15 | 7 |
| ESGD707 | Creating Images for Teachers and Students | 15 | 7 |
| ESGD708 | The Internet as an Educational Resource | 15 | 7 |
| ESGD709 | Using Multimedia in the Classroom | 15 | 7 |
| ESGD714 | Using Digital Storytelling in the Classroom | 15 | 7 |
| ESGD715 | Special Project (A) | 15 | 7 |
| ESGD717 | ICT Infused Inquiry | 15 | 7 |
| ESGD718 | Interactive Whiteboards in the Classroom | 15 | 7 |
| ESGD719 | Using ePortfolios in the Classroom | 15 | 7 |

Group C

| Module Code | Module Title | Credits | Level |
|--------------------|---|----------------|--------------|
| ESGD708 | The Internet as an Educational Resource | 15 | 7 |
| ESGD710 | Developing Online Courses | 15 | 7 |
| ESGD711 | Facilitation of Online Learning | 15 | 7 |
| ESGD712 | Evaluation of Online Learning | 15 | 7 |
| ESGD713 | Teleconferencing in Teaching and Learning | 15 | 7 |
| ESGD716 | Special Project (B) (Applied eLearning) | 15 | 7 |
| ESGD719 | Using ePortfolios in the Classroom | 15 | 7 |